# Making a Nation

## Year 9 History – Australia and Asia

### Australian curriculum Learning objectives

* [Making a Nation:](http://www.australiancurriculum.edu.au/Search?q=federation)[[1]](#footnote-1) Describe and explain the significant changes and developments in the modern world and Australia. Relates to [Australia’s engagement with Asia (A)](http://bit.ly/HWPm31).[[2]](#footnote-2)
* [Making a Better World:](http://bit.ly/JCOnU0)[[3]](#footnote-3) Describe how and why Federation was achieved. Relates to Civics and Citizenship (CC)

### Resources required

* [*Immigration Nation*](http://www.sbs.com.au/immigrationnation/videos/452/immigration-nation-episode-1-with-closed-captions)*[[4]](#footnote-4),* Episode one captioned DVD or live stream
* Suitable facilities for showing DVD/projection of live stream
* p.4 of Immigration Nation [study guide](http://www.metromagazine.com.au/studyguides/emailissue.asp?id=729)[[5]](#footnote-5) x class set
* Post-viewing White Australia policy worksheet x class set
* Optional [6 Cs source analysis template](http://www.calisphere.universityofcalifornia.edu/themed_collections/pdf/6cs_primary_source.pdf)[[6]](#footnote-6) as scaffold to aid post-viewing worksheet
* Optional [essay map from ReadWriteThink](http://www.readwritethink.org/files/resources/interactives/essaymap/)[[7]](#footnote-7) for extension/further tasks (can be done online or printed out)
* Making a Nation [worksheet answers](http://www.capthat.com.au/sites/www.capthat.com.au/files/Making%20a%20Nation%2C%20worksheet%20answers.docx)[[8]](#footnote-8)

Lesson outcome: Students explain the motivation for racial exclusion as a uniting value when Australia became a nation in 1901.

#### Lesson outline:

1. Introductory activity: Students write down their thoughts on the following inquiry question and highlight any words they may not know, ‘What is discrimination/exclusion? Why is anti-discrimination a central part of modern Australian laws?’
2. Teacher centred: Explain how a multicultural society and anti-discrimination laws did not always feature in Australian society and that it was quite the opposite when Australia first became a nation in 1901.
3. Teacher introduces ‘Immigration Nation’ captioned video (first 20 minutes) and explains pre-viewing and viewing activity from p4 of study guide. Students complete the ‘Before’ table activity individually and fill in the ‘After’ table activity as they watch the video.
4. Students complete source analysis worksheet as a post viewing activity (*optional:6s template for source analysis may be distributed as a scaffold)*
5. Teacher reads through worksheet with students and provides the opportunity for students to ask questions about difficult terms.
6. Students answer reflection question: ‘Why was racial exclusion considered necessary?’

### Homework/extension

Using a [fact sheet](https://web.archive.org/web/20150103110033/http%3A/www.immi.gov.au/media/fact-sheets/08abolition.htm)9, students plan a response to the question, ‘Why did Billy Hughes call the White Australia policy the nation’s greatest achievement’ in 1919?

### Opportunity for further activity

Students write an essay to the research question, ‘Why did Britain oppose strict racial exclusions on immigration by colonies and how did Australia find a way around it?’

1. http://www.australiancurriculum.edu.au/Search?q=federation [↑](#footnote-ref-1)
2. http://bit.ly/HWPm31 [↑](#footnote-ref-2)
3. http://bit.ly/JCOnU0 [↑](#footnote-ref-3)
4. http://www.sbs.com.au/immigrationnation/videos/452/immigration-nation-episode-1-with-closed-captions [↑](#footnote-ref-4)
5. http://www.metromagazine.com.au/studyguides/emailissue.asp?id=729 [↑](#footnote-ref-5)
6. http://www.calisphere.universityofcalifornia.edu/themed\_collections/pdf/6cs\_primary\_source.pdf [↑](#footnote-ref-6)
7. http://www.readwritethink.org/files/resources/interactives/essaymap/ [↑](#footnote-ref-7)
8. http://bit.ly/Iam2r6 [↑](#footnote-ref-8)