

Who needs captions?

1 in 3 students in Australia can benefit from captions¹



Approximately **12,000** Deaf or hearing impaired²



More than **600,000** English Additional Language/Dialect (EAL/D)



Over **800,000** Other diagnosed learning needs e.g. dyslexia, ADHD³, autism spectrum⁴

Captions support learning outcomes and improve literacy for all students

Benefits of captions



Learn words and phrases more effectively



Improve listening, comprehension, vocabulary, word recognition



Helps learn colloquial language



Alternative way to understand and reinforce information



Back up for auditory processing difficulties



Improves focus and engagement

Using captions



Source captioned content



Caption student-produced media



Support caption use across the school



Supply caption-enabled equipment



Avoid poor-quality captions



Make sure everyone can see the screen properly

1. <http://www.caphat.com.au/benefits-captions/statistics> 2. <http://www.ridbc.org.au/fact-list> 3. <http://www.everydaywithadhd.com.au/FAQRetrieve.aspx?ID=41495> 4. <http://mindfulresearch.co.uk/2011/08/29/autistic-spectrum-captions-and-audio-description/>